- (1) The quality and extent of the Center's course offerings in a variety of disciplines;
- (2) The extent to which the Center offers depth of specialized course coverage in one or more disciplines of the Center's subject area:
- (3) The extent to which the institution employs a sufficient number of teaching faculty to enable the Center to carry out its purposes and the extent to which instructional assistants are provided with pedagogy training; and
- (4) The extent to which interdisciplinary courses are offered for undergraduate students.
- (g) Quality of the Center's language instructional program. The Secretary reviews each application to determine—
- (1) The extent to which the Center provides instruction in the languages of the Center's subject area and the extent to which students enroll in the study of the languages of the subject area through programs offered by the Center or other providers;
- (2) The extent to which the Center provides three or more levels of language training and the extent to which courses in disciplines other than language, linguistics, and literature are offered in appropriate foreign languages;
- (3) Whether sufficient numbers of language faculty are available to teach the languages and levels of instruction described in the application and the extent to which language teaching staff (including faculty and instructional assistants) have been exposed to current language pedagogy training appropriate for performance-based teaching; and
- (4) The quality of the language program as measured by the performance-based instruction being used or developed, the adequacy of resources for language teaching and practice, and language proficiency requirements.
- (h) Quality of curriculum design. The Secretary reviews each application to determine—
- (1) The extent to which the Center's curriculum has incorporated undergraduate instruction in the applicant's area or topic of specialization into baccalaureate degree programs (for example, major, minor, or certificate pro-

- grams) and the extent to which these programs and their requirements (including language requirements) are appropriate for a Center in this subject area and will result in an undergraduate training program of high quality; and
- (2) The extent to which the Center provides academic and career advising services for students; the extent to which the Center has established formal arrangements for students to conduct research or study abroad and the extent to which these arrangements are used; and the extent to which the institution facilitates student access to other institutions' study abroad and summer language programs.
- (i) Outreach activities. The Secretary reviews each application to determine the extent to which the Center demonstrates a significant and measurable regional and national impact of, and faculty and professional school involvement in, domestic outreach activities that involve—
- (1) Elementary and secondary schools;
- (2) Postsecondary institutions; and
- (3) Business, media and the general public.
- (j) Degree to which priorities are served. If, under the provisions of §656.23, the Secretary establishes competitive priorities for Centers, the Secretary considers the degree to which those priorities are being served.

(Approved by the Office of Management and Budget under control number 1840-0068)

(Authority: 20 U.S.C. 1122)

 $[61\ {\rm FR}\ 50193,\ {\rm Sept.}\ 24,\ 1996,\ {\rm as}\ {\rm amended}\ {\rm at}\ 70\ {\rm FR}\ 13375,\ {\rm Mar.}\ 21,\ 2005;\ 74\ {\rm FR}\ 35073,\ {\rm July}\ 17,\ 2009]$

§656.23 What priorities may the Secretary establish?

- (a) The Secretary may select one or more of the following funding priorities:
- (1) Specific countries or world areas, such as, for example, East Asia, Africa, or the Middle East.
- (2) Specific focus of a Center, such as, for example, a single world area; international studies; a particular issue or topic, e.g., business, development issues, or energy; or any combination.
- (3) Level or intensiveness of language instruction, such as intermediate or

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advanced language instruction, or instruction at an intensity of 10 contact hours or more per week.

- (4) Types of activities to be carried out, for example, cooperative summer intensive language programs, course development, or teacher training activities.
- (b) The Secretary may select one or more of the activities listed in §656.5 as a funding priority.
- (c) The Secretary announces any priorities in the application notice published in the FEDERAL REGISTER.

(Authority: 20 U.S.C. 1122)

Subpart D—What Conditions Must Be Met By a Grantee?

§ 656.30 What are allowable costs and limitations on allowable costs?

- (a) Allowable costs. Except as provided under paragraph (b) of this section, a grant awarded under this part may be used to pay all or part of the cost of establishing, strengthening, or operating a comprehensive or undergraduate Center including, but not limited to, the cost of—
- (1) Faculty and staff salaries and travel:
 - (2) Library acquisitions;
- (3) Teaching and research materials;
- (4) Curriculum planning and development;
- (5) Bringing visiting scholars and faculty to the Center to teach, conduct research, or participate in conferences or workshops:
- (6) Training and improvement of staff:
- (7) Projects conducted in cooperation with other centers addressing themes of world, regional, cross-regional, international, or global importance; and
- (8) Summer institutes in the United States or abroad designed to provide language and area training in the Center's field or topic.
- (b) *Limitations on allowable costs*. The following are limitations on allowable costs:
- (1) Equipment costs exceeding 10 percent of the grant are not allowable.
- (2) Funds for undergraduate travel are allowable only in conjunction with a formal program of supervised study

in the subject area on which the Center focuses.

(3) Grant funds may not be used to supplant funds normally used by applicants for purposes of this part.

(Authority: 20 U.S.C. 1122)

 $[61~\mathrm{FR}~50193,~\mathrm{Sept.}~24,~1996,~\mathrm{as}~\mathrm{amended}~\mathrm{at}~64~\mathrm{FR}~7739,~\mathrm{Feb.}~16,~1999]$

PART 657—FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS PROGRAM

Subpart A—General

Sec.

657.1 What is the Foreign Language and Area Studies Fellowship Program?

657.2 Who is eligible to receive an allocation of fellowships?

657.3 Who is eligible to receive a fellowship? 657.4 What regulations apply?

657.5 What definitions apply?

Subpart B—How Does an Institution or a Student Submit an Application?

657.10 What combined application may an institution submit?

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Subpart C—How Does the Secretary Select an Institution for an Allocation of Fellowships?

- 657.20 How does the Secretary evaluate an institutional application for an allocation of fellowships?
- 657.21 What criteria does the Secretary use in selecting institutions for an allocation of fellowships?
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Subpart D—What Conditions Must Be Met By a Grantee and a Fellow?

- 657.30 What is the duration of and what are the limitations on fellowships awarded to individuals by institutions?
- 657.31 What is the amount of a fellowship?
- 657.32 What is the payment procedure for fellowships?
- 657.33 What are the limitations on the use of funds for overseas fellowships?
- 657.34 Under what circumstances must an institution terminate a fellowship?

AUTHORITY: 20 U.S.C. 1122, unless otherwise noted

SOURCE: 61 FR 50202, Sept. 24, 1996, unless otherwise noted.